2025 Annual Report



1 PETER 4:10

Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace.

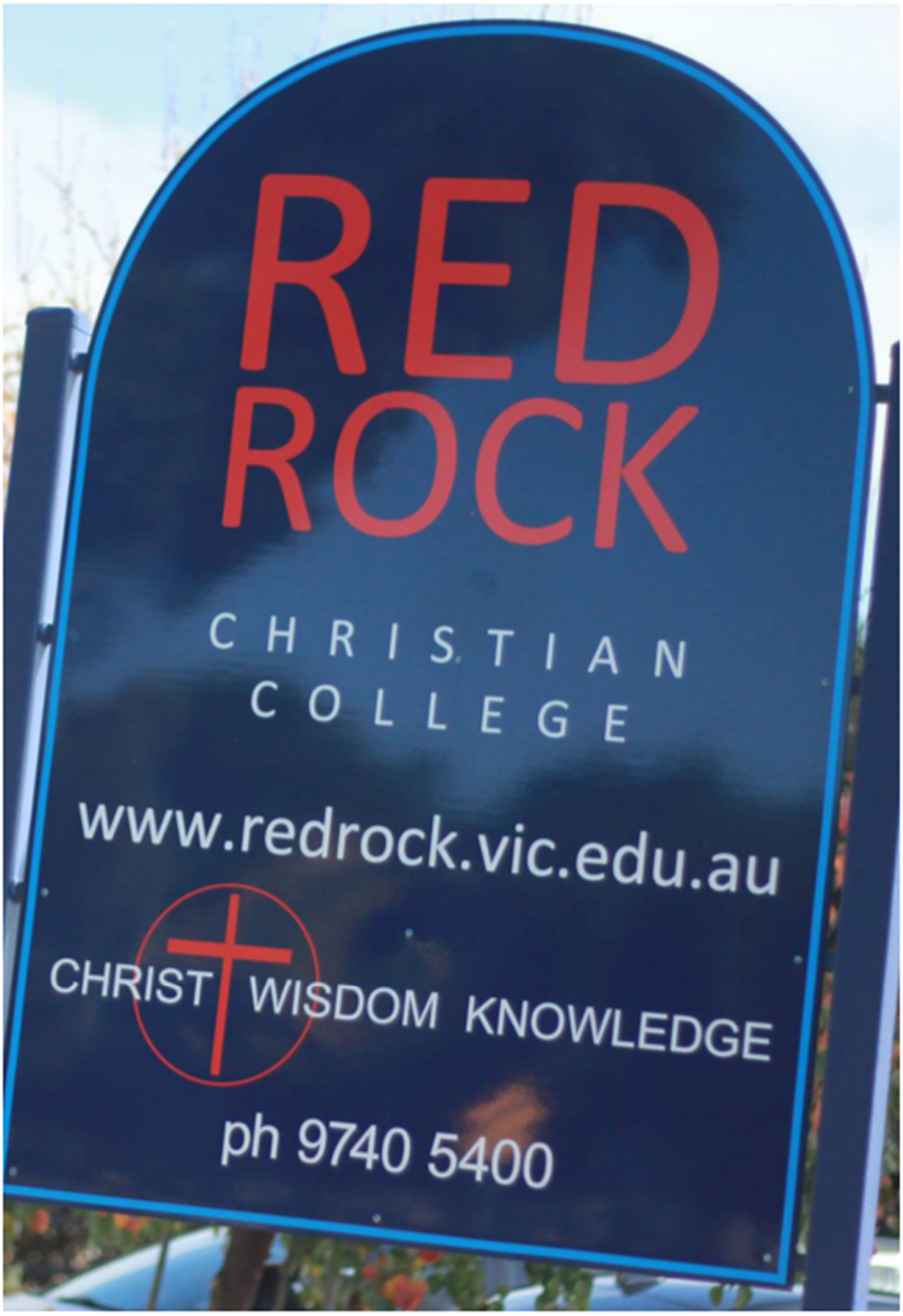
Twenty-Ninth

Annual General Meeting

Wednesday 20th May, 2026

7.00pm

Review of Minutes	1 – 4
Chairperson's Report	5 – 6
Principal's Report	7 – 13
Primary in Review	14 – 17
Secondary in Review	18 – 21
Finance Report	22 – 23
Parents and Friends Report	24 – 25



Agenda of Twenty – Ninth Annual General Meeting

To be held on Tuesday 20th May, 2025

7.00pm	Opening Prayer
7.05pm	Devotion
7.10pm	Start of Proceedings
7.15pm	Review of Minutes from 2024 AGM
7.20pm	Board Positions
7.25pm	Chairperson's Report
7.30pm	Principal's Report
7.35pm	Business Manager's Report
7.40pm	PFA Report
7.45pm	Open Question Time

Review of Minutes from 2025 AGM

RED ROCK SCHOOL AGM

Date:	**Tuesday, 20 May 2025**
Time:	7:00 pm
Meeting #:	**28**
Venue:	Red Rock Christian College - 340 Settlement Road, Sunbury Victoria – and Zoom Video Meeting
Prepared By:	**Darren Farrugia**
Board Attendees:	☒Karen McCoy (Principal) ☒Matthew Heerde (Chair) ☒Darren Farrugia (Secretary) ☒Paul Karic (Board Member) ☒Tino Fichera (Board Member) ☒Andrea Davis (Board Member) ☒Elizabeth Brook (Board Member)
Apologies:	

ATTENDEES

Members	Apologies
Davis, Andrea	
Heerde, Matt	
Farrugia, Darren	
Fichera, Tino	
Keane, Deborah	
Karic, Paul	
Matthews, Anthony (via zoom)	
Smith, David and Sharon (via zoom)	
West, Emma	
Elizabeth Brook	

Non Members	Apologies
Adams, Suzanne	
McCoy, Karen	
Hvala, Lara	

Review of Minutes from 2025 AGM Continued…

7.00PM OPENING & PRAYER

Opening Prayer by Matt Heerde.

Matt Heerde welcomed everyone who attended the AGM in person and via Zoom.

7.05PM DEVOTION

Matt Heerde shared a time of devotion from the book of Jeremiah 29:11.

7.10PM START OF PROCEEDINGS

At this time, we have 10 members present for the night and can proceed with the meeting. (60% of total members in attendance - quorum met)

7.15PM REVIEW OF MINUTES FROM 2024 AGM

The Board presented the Minutes of the 2024 AGM held in May 2024.

QUESTIONS

- No questions.

Moved a motion that the Minutes for AGM be accepted.

- ✓ **MOVED BY: DEBORAH KEANE**
- ✓ **SECOND BY: PAUL KARIC**
- ✓ **ACCEPTED: YES**

7.20PM BOARD POSITIONS

Nominations of candidates for election to the Board were made in writing to the Secretary and signed by two members accompanied by the written consent of the candidate at least 7 days prior to the AGM.

The nominations and the candidates elected are below:

Chairperson: Matthew Heerde

Vice Chairperson: Elizabeth Brook

Secretary: Darren Farrugia

Treasurer: Tino Fichera

Review of Minutes from 2025 AGM Continued…

7.25PM CHAIRMAN'S REPORT

Matt Heerde tabled and presented the Chairman's Report and took it as read.

QUESTIONS:

- No questions.

Moved a motion that the Chairman's Report be accepted.

- ✓ **MOVED BY: DAVID SMITH**
- ✓ **SECOND BY: ANDREA DAVIS**
- ✓ **ACCEPTED: YES**

7.30PM PRINCIPAL'S REPORT

Karen McCoy tabled and presented the Principal's report and took it as read.

QUESTIONS:

Emma West asked for clarification regarding the term Red Rock Learning Dispositions. Karen McCoy explained that they are learning habits and characteristics of a learner that help to improve learning.

Sharon Smith asked when the new building works would be taking place. Karen McCoy responded that it is largely a modular build, and the majority of the construction will be completed offsite, which will commence shortly.

Moved a motion that the Chairman's Report be accepted.

- ✓ **MOVED BY: TINO FICHERA**
- ✓ **SECOND BY: ELIZABETH BROOK**
- ✓ **ACCEPTED: YES**

7.35PM BUSINESS MANAGERS REPORT

Suzanne Adams tabled and presented the Business Managers report and took it as read.

QUESTIONS:

- No questions.

Moved a motion that the Business Manager and School's Financial Report be accepted.

- ✓ **MOVED BY: DEBORAH KEANE**
- ✓ **SECOND BY: SHARON SMITH**
- ✓ **ACCEPTED: YES**

7.40PM OPEN QUESTION TIME

- Nil

Review of Minutes from 2025 AGM Continued…

7:45PM OTHER MATTERS

Matthew Heerde thanked the members of the PFA and their continued commitment to the school.

No other matters were discussed.

Moved a motion that the PFA Report be accepted

- ✓ **MOVED BY: PAUL KARIC**
- ✓ **SECOND BY: DARREN FARRUGIA**
- ✓ **ACCEPTED: YES**

7:50PM CLOSING

The chairman declared the meeting closed.

Darren Farrugia closed the evening with prayer.

PREPARED BY

Darren Farrugia

These minutes were read and accepted as a true and correct account of the meeting.

CHAIRMAN: _____ Signature: _____

Board Member: _____ Signature: _____

DATE: _____

Chairperson's Report 2025

Hello Red Rock Christian College community,

As we reflect on the year that has been, my heart is full of gratitude, full of hope, and full of wonder at what God continues to do in and through this school community.

THANKING OUR PRINCIPAL, STAFF AND STUDENTS

Let me begin where thanks is most deeply owed: to our Principal and our incredible staff and students.

To our Principal - thank you for your tireless leadership and vision. Your steady hand at the helm, your commitment to excellence in both academics and character formation, and your pastoral heart for every member of this community does not go unnoticed. Leading a Christian school requires wisdom, courage, and deep dependence on God, and we are grateful for the way you embody all three.

To our teaching staff, support staff, administration team, the wonder dog Ruby who all the students love and everyone who walks through our gates each day, thank you. Your dedication goes far beyond the job description. You don't just teach curriculum; you speak life into young hearts. You don't just manage classrooms; you create spaces where students feel seen, valued, and loved. The late nights spent preparing lessons, the extra hours invested in student wellbeing, the creative energy you pour into making learning come alive and none of it goes unnoticed. You are the heartbeat of this school, and we are profoundly grateful for each one of you.

And to our students - you are the reason we're all here. Watching you grow, not just academically but in character, in faith, and in confidence, is one of the greatest privileges of this role. Your enthusiasm, your questions, your laughter, and yes, even your challenges, remind us why this work matters. Keep shining. Keep pursuing excellence and compassion in equal measure.

PARTNERING WITH PARENTS AND COMMUNITY

None of what we do at Red Rock happens in isolation. This school exists because of partnership - genuine, committed partnership with you, our parents, and with the broader community.

To our parent body: thank you for entrusting us with your most precious treasures. We don't take that lightly. Education is not something we do to your children, but something we do with you, as we walk alongside your family in the formative years of your child's life. When you volunteer at school events, when you attend parent-teacher evenings, when you pray for our staff and students, you are actively partnering with us in this sacred work.

To our incredible PFA committee, once again, I want to acknowledge all your hard work and efforts, both seen and unseen. We are truly grateful for your ongoing time and commitment from fundraising to stalls, and Bunnings BBQs. Red Rock Christian College would not be the same without you.

And to our wider community, local churches, local businesses, volunteers, and supporters, you have rallied around this school in ways that continue to humble us. Whether through financial support, mentoring relationships, work experience opportunities, or simply showing up at our events, you demonstrate what it means to invest in the next generation. Thank you for believing in what we're building here.

That means we gather not just to discuss budgets and policies, though we do that, but to pray, to listen, to discern. We ask: What is God calling Red Rock to be? How do we remain faithful to our foundation in Christ while also responding to the changing needs of our students and our world? What does courage look like? What does wisdom require?

Chairperson's Report 2025 Continued…

We are committed to leading with both vision and humility. Vision to dream big for what God might do here, and humility to acknowledge that His ways are higher than ours. We don't have all the answers, but we serve a God who does, and we're learning to walk in step with Him, one faithful decision at a time.

Thank you to the board for all your commitment and time for Red Rock Christian College.

THE NEW DOUBLE-STOREY PROJECT

And speaking of faithful steps forward, let's talk about the building that everyone has been watching take shape on our grounds.

The new double-storey administration building has been an enormous undertaking. What an incredible journey this has been. When we first began dreaming about this project, it felt almost impossible. The financial hurdles, the planning requirements, the sheer scale of the work, it would have been easy to say, "Maybe one day, but not now." But God has a habit of calling us to do hard things, and then showing up in miraculous ways to make them possible.

This building represents so much more than bricks and mortar, steel and glass. It represents our belief that Red Rock has a vibrant future. It represents our commitment to providing excellent facilities that honor both our students and our staff. It represents the generosity of so many in this room who gave sacrificially to make this vision a reality. And it represents our trust that God will continue to provide.

To everyone who contributed financially, who prayed, who problem-solved, who advocated, who got their hands dirty on working bees - thank you. You have been part of something that will serve this school community for generations to come. This is a celebration worth marking, and we will celebrate with grateful hearts once it's completed and open.

And to our project team, builders, architects, and all those who have navigated the complexities of bringing this build to life, your expertise and patience have been extraordinary. Watching this building rise has been one of the great joys and celebrations of this year for me.

Speaking of celebrations next year, 2027, marks 30 years of Red Rock Christian College, watch this space.
I want to leave you with this thought: Red Rock Christian College is not perfect. We're a community seeking to follow God. We'll make mistakes. We'll face challenges we didn't anticipate. But as long as we keep our eyes fixed on Jesus, as long as we remain committed to walking together in faith, as long as we choose love, grace, and truth, God will continue to do immeasurably more than we could ask or imagine.

Thank you for being part of this journey. Thank you for your prayers, your partnership, and your presence. May God continue to bless Red Rock Christian College, and may we continue to be a light on a hill for His glory.

Regards,

Matt Heerde
Board Chair

Principal's Report 2025

As I reflect on 2025, I am reminded again of what makes Red Rock Christian College such a special place. It is the people, the relationships, and the shared commitment to who we are and what we value.

I would like to begin by acknowledging our staff. Throughout the year, I have been consistently reminded of the depth of talent, commitment, and care they bring to their work each day. It is not just their professionalism that stands out, but the way they live out our values with integrity and consistency. Their work is deeply relational and purposeful, grounded in a genuine desire to call out the God-given potential in every student and to see each young person flourish.

This year, there have been many moments that have quietly affirmed the impact of that work. At several of our College events, our students demonstrated something that cannot be manufactured quickly - honour. In the way they expressed gratitude, in the value they placed on their teachers and one another, we saw the fruit of years of intentional investment. These moments reflect the culture we are committed to building, where relationships are strong, and where students learn to value others deeply.

Much of what we do in education is not immediately visible. It happens in everyday life through conversations, encouragement, high expectations, and the consistent care shown to each student. It is seen in the time given to pastoral support, in restorative conversations, and in the ongoing commitment to both growth and accountability. Over time, this shapes identity, builds resilience, and develops character.

This has been particularly evident in our senior students this year. As we have observed them, we have seen young people who are thoughtful, capable, and compassionate. They are developing into individuals who carry themselves with maturity and a growing sense of purpose. These qualities are not accidental; they are the result of a strong partnership between families and the College, working together to uphold shared values and support each student's growth.

As a Christian school, we continue to make deliberate choices about the kind of education we provide. We pursue excellence in learning not only so students gain knowledge, but also so that they grow in wisdom. We are committed to helping students understand who they are - young people created with purpose - and to encouraging them to use their strengths for the good of others. This reflects our core belief that each student is uniquely created and deeply valued.

Our hope is that as students leave Red Rock Christian College, they do so with integrity, with a sense of purpose, and with the capacity to influence their world in meaningful ways. We want to see young people who bring wisdom to complexity, contribute positively to their communities, and live out their faith with quiet confidence and courage.

I would like to thank our families for their continued partnership and trust, and our staff for their extraordinary commitment and service. Together, we are building a community that reflects our shared vision to support and empower students to influence their world with integrity.

It has been a wonderful year, and I am grateful for all that has been achieved.

Yours in Christ,

Karen McCoy
Principal

Principal's Report 2025 Continued…

The College in Review

2025 August Census Enrolment Numbers: 195 students in Prep – Year 12

Primary Enrolments							
Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total
12	6	14	8	17	13	15	85
Secondary Enrolments							
Yr 7	Yr 8	Y 9	Yr 10	Yr 11	Yr 12		Total
22	20	19	19	13	117		110

Staff – 2025

Total Number of Staff: 31 Full-Time Equivalent: 24.7

	2025			
	Primary	Secondary	Primary & Secondary	Total
Principal	-	-	1	1
Teaching Staff / Inc HoS	6	12	2	20
Education Support	3	-	1	4
Operations	-	-	2	2
Administrative	-	1	3	4
	9	13	9	31

Staff Qualifications

All teachers employed to teach, hold appropriate qualifications and are currently registered with the Victorian Institute of Teaching and comply with any conditions or limitations of that registration.

Professional Development

Red Rock Christian College is committed to supporting staff to continue their professional growth. Staff undertake personal learning to support their professional goals as part of our Grow: Professional Development Program.

Principal's Report 2025 Continued…

Student Attendance Rate

RRCC is committed to providing a safe, secure and stimulating learning environment. Students can reach their full educational potential only when they are happy, healthy and safe and with a positive school culture to engage and support them in their learning. Student well-being and student learning outcomes are inextricably linked, as are student attendance and student learning outcomes. In 2025, student attendance rates were lower than our expected rates of over 90%, however they are slightly higher than 2024. We have implemented strategies for communicating with parents when their child's attendance levels are below expected.

Overall attendance rate of 86.94%

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
90.97	84.98	92.1	87.89	84.65	87.65
Year 7	Year 8	Year 9	Year 10		
91.27	86.44	84.5	83.46		

National Assessment Results

In 2025, students in Years 3, 5, 7 and 9 undertook the NAPLAN assessments - Australia's national testing program designed to evaluate key areas of literacy and numeracy. These include Reading, Writing, Spelling, Grammar & Punctuation and Numeracy. While these assessments provide one lens through which both schools and education authorities can review student achievement against national benchmarks, they offer a limited perspective.

Performance data for Red Rock Christian College is publicly available via the MySchool website, which also allows for comparisons with other schools. However, it's important to approach this data with discernment. Our student numbers are small, which can reduce the statistical reliability of such data, and standardised testing offers only a brief snapshot of student performance on a specific day.

NAPLAN results do not account for the holistic development of our students—their creativity, character, resilience, or personal progress. As with any standardised assessment, these scores cannot reflect the full story of learning or the richness of a student's educational journey. We encourage our community to view such data as one of many tools, not a definitive measure of success.

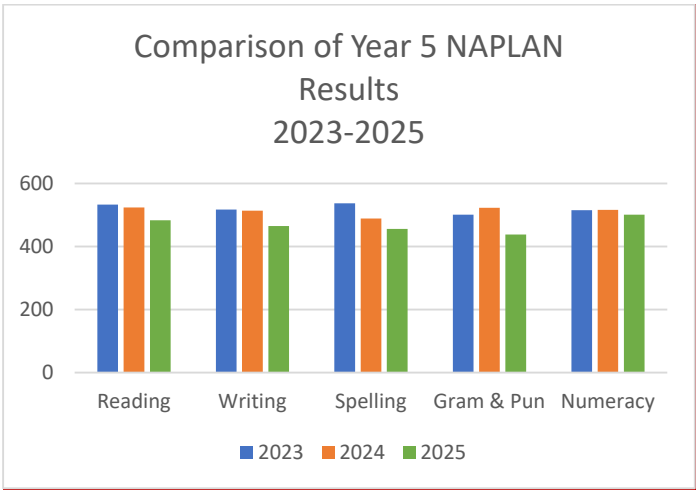
Due to the small number of students accessed in year 3, mean results are not available.

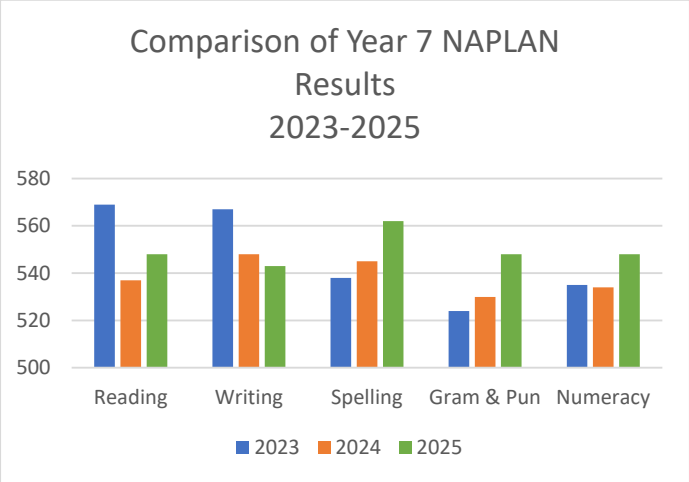
Principal's Report 2025 Continued…

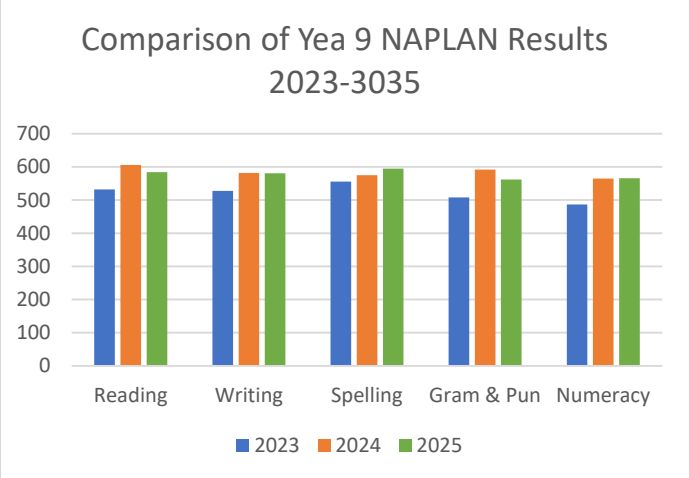
NAPLAN Results 2025

Year 3	READING	WRITING	SPELLING	G&P	NUMERACY	No. of Students
RRCC	-	-	-	-	-	6
STATE	417	424	415	423	418	
NAT	402	414	405	408	405	
YEAR 5	READING	WRITING	SPELLING	G&P	NUMERACY	
RRCC	483	465	456	438	501	12
STATE	503	494	494	507	503	
NAT	492	480	487	497	592	
Year 7	READING	WRITING	SPELLING	G&P	NUMERACY	
RRCC	548	543	562	548	548	22
STATE	549	552	544	546	555	
NAT	538	538	542	539	545	
Year 9	READING	WRITING	SPELLING	G&P	NUMERACY	
RRCC	584	581	595	562	566	16
STATE	577	587	572	566	582	
NAT	568	575	569	559	573	

Principal's Report 2025 Continued…



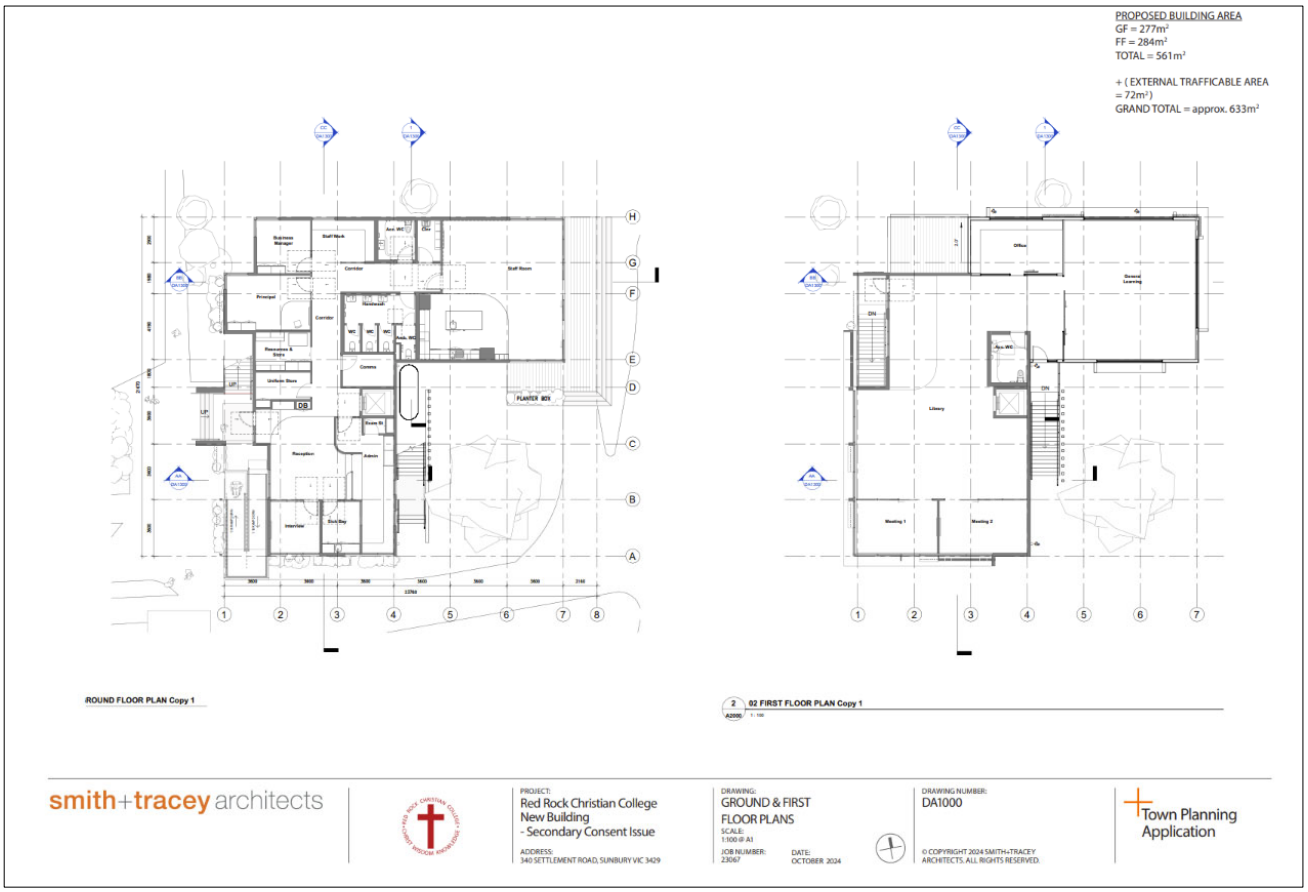




Principal's Report 2025 Continued…

Building Red Rock

In 2025, the College progressed planning for a significant capital works project, with the development of a new Administration and Library building. This project has been made possible through Victorian State Government funding of $2.4 million to replace the existing administration facilities, with Red Rock Christian College contributing $1,309,495 toward the total project cost of $3,709,495. The new building will provide much-needed contemporary administrative spaces, including an updated reception area and a dedicated first-aid room, enhancing our capacity to support student wellbeing and care. In addition, the inclusion of a new library will further strengthen our learning environment, creating a central space that supports inquiry, reflection, and connection across the College community. This development represents an important investment in the future of the College, ensuring our facilities continue to align with our commitment to providing a safe, supportive, and high-quality learning environment**.**



Principal's Report 2025 Continued…









Primary in Review by Head of Primary, Miss Victoria Smith

The 2025 school year has been one of growth, innovation, and community within the Primary School at Red Rock Christian College. We began the year by welcoming several new staff members who have made valuable contributions to our learning community.

We welcomed Mr Mathew Mann, who did a fantastic job teaching our Year 4/5 students, and Ms Natalie Marasovic, who stepped into the Art and Music program following Mrs Pauline Griffiths' departure mid-year and Mrs Jessica Rudge taking on a greater Secondary load. We also farewelled Ms Esther McCoy, our Learning Assistant, as she began her teaching career, and we were pleased to welcome Mrs Susan Geytenbeek, who joined the team four days a week in a Learning Assistant role. Additionally, Mrs Sandra Inglis stepped into the Prep/Year 1 class, where it has been exciting to see the strong outcomes emerging from the implementation of our synthetic phonics program, which we continue to refine and develop.

Teaching and Learning Focus

A key focus in 2025 has been strengthening our Mathematics program. Using Ochre as a foundation, we implemented daily review, spaced practice, and explicit teaching strategies across the Primary School. This cyclic approach has enabled students to revisit concepts in a structured and methodical way, resulting in deeper understanding, improved retention, and greater confidence in their learning.

We have continued to utilise Essential Assessment as a valuable tool for tracking student progress. This has allowed us to effectively target intervention programs, provide additional support where needed, and identify students who require extension opportunities.

Alongside academic development, we have placed a strong emphasis on student wellbeing and character formation. The introduction of the PeaceWise program across the school has supported students in learning how to manage conflict in a Christ-like manner. It has been encouraging to see students embrace this shared language and deepen their understanding of themselves and their relationship with God. This program complements the ongoing implementation of the Grow Your Mind curriculum, which supports students in understanding their emotions and how their brains function.

Student Experiences and Opportunities

Throughout the year, our students participated in a wide range of enriching excursions and incursions.

At the beginning of the year, Red Rock hosted the MSO Jams in Schools program, welcoming visiting schools including Global Village Learning. Our students later travelled into the city to attend a Melbourne Symphony Orchestra concert - an experience that was a first for many. We are grateful to Mrs Griffiths for preparing the students so they could fully engage with and appreciate this opportunity.

Our students also participated in several Mathematics competitions, including Bebras, Kangourou sans Frontières, Computational and Algorithmic Thinking (CAT), and the Australian Mathematics Competition. We are proud of the strong performances, with several students achieving Credit and Distinction awards.

Our Year 6 students travelled into the city via public transport to attend the Melbourne International Flower and Garden Show, where their scarecrow, Super Fred, was entered into the Sustainable Scarecrow competition.

In Term 1, Mr Sanchez organised a highly successful Athletics Day. It was wonderful to see students demonstrating perseverance, participation, and encouragement as they supported one another.

In Term 2, students in Years 3–6 attended camp at Camp Sunnystones. This was a valuable opportunity for students to develop independence, resilience, and teamwork. Highlights included the hut-building challenge, where students constructed shelters using natural materials, and the campfire experience where the community gathered to share time together.

Primary in Review by Head of Primary, Miss Victoria Smith Continued…

Students also engaged in a variety of curriculum-linked incursions. Year 3/4 students participated in the History Box incursion, while Years 3–6 explored Space Science through interactive sessions. Our Year 6 students participated in a CERES incursion focused on the Container Deposit Scheme, learning about recycling and environmental responsibility.

Another exciting incursion was Zoo to You, where students had the opportunity to engage with live animals and learn about different animal adaptations. This hands-on experience supported classroom learning and gave students a deeper understanding of how animals are uniquely designed to survive in their environments.



STEAM Program

Our STEAM program continued to grow in 2025, providing students with opportunities to explore their interests and develop skills beyond the traditional classroom. Students were given the opportunity to choose their own electives, allowing for greater student voice and engagement in their learning.

The range of electives reflected the diverse interests and gifts of our students, including activities such as gardening and composting, stop motion animation, and sticker design. This program has been a wonderful way to nurture creativity, curiosity, and innovation.



A highlight of the STEAM program was our **end-of-year Market Day.** Students created a variety of products to sell, including gingerbread biscuits, fresh produce, 3D-printed items, and Christmas ornaments. This event provided an authentic learning experience, allowing students to apply their skills in a real-world context.

Primary in Review by Head of Primary, Miss Victoria Smith Continued…

In addition, students designed Christmas cards, with ten winning designs selected to be professionally printed and sold. This initiative not only showcased student creativity but also contributed to fundraising efforts towards the purchase of a Nüdel Kart.





The STEAM program continues to be a valuable opportunity for students to explore their unique gifts and talents, take ownership of their learning, and experience the joy of creating.

Student Leadership and Initiatives

The CERES incursion led to the formation of our Primary Green Teams, with two student representatives from each class leading recycling initiatives across the school.

A further highlight connected to this initiative was the whole-school Nüdel incursion, which was an incredibly engaging and hands-on experience for our students. The Nüdel resources transformed our learning spaces into creative environments where students could explore, build, and problem-solve using loose parts. It was wonderful to see students working together, thinking deeply, and showing perseverance as they tackled both structured and open-ended challenges. Across all year levels, students demonstrated strong collaboration, creativity, and resilience, while also developing their ability to regulate themselves and approach learning with a growth mindset.

The impact of this experience was significant, with students across all year levels showing high levels of enthusiasm and engagement. This was so evident that students themselves expressed a desire to bring Nüdel resources into the school permanently. As a result, funds raised through the bottle and can recycling initiative, along with additional fundraising such as the Christmas card project, were directed towards the purchase of a Nüdel Kart. This has been a powerful example of student voice, ownership, and stewardship, with students actively contributing to enhancing learning opportunities for their peers.

This student-led effort has already seen strong progress, with nearly half of the $6,000 goal raised.

Our Year 6 students have demonstrated exceptional leadership throughout the year. They have taken ownership of maintaining the positive culture of Red Rock, particularly during transition sessions for new students. Their leadership was also evident in organising and running the annual Footy Day pie lunch, providing a valuable opportunity to serve the school community.

Primary in Review by Head of Primary, Miss Victoria Smith Continued…

Personal Development and Values-Based Learning

Our Year 4–6 students participated in the Big Kids Table incursion, where they explored puberty through a Christian perspective, learning about God's design for their bodies. This was a valuable and age-appropriate opportunity to engage with important topics in a faith-based context.

Students in Years 5 and 6 also participated in the Upstanders incursion alongside Secondary students. This powerful experience included hearing firsthand accounts connected to the Holocaust, emphasising the importance of standing up for others and living out our values with courage and compassion.

Community and Celebration

We were delighted to celebrate Mrs McCoy's 20 years of service at Red Rock Christian College. Primary students marked this milestone by presenting her with "Spotted" certificates, recognising her faithful contribution to our community.

Student-led conferences were another highlight of the year. Students created portfolios showcasing their learning and growth, and it was wonderful to see the pride they took in sharing their achievements with their families.

Global Perspective and Service

In June, I had the privilege of travelling to Uganda with Christian Schools Australia to work alongside schools and leaders. This experience was shared with our students through stories and connections. Primary students wrote letters to Ugandan students, with some receiving replies, creating meaningful global connections.

To support these partner schools, our students organised a hot dog lunch fundraiser to contribute towards resources. This initiative helped students understand that even small actions can make a significant difference. It also provided an opportunity to reflect on the value of education, particularly in contexts where attending school is a privilege and families may need to make difficult choices.

Conclusion

2025 has been a year marked by strong academic growth, meaningful student experiences, and a deepening sense of community and faith. I am incredibly proud of our students, staff, and families for their commitment to learning, service, and living out our values.

Acknowledgements

I would like to take this opportunity to extend a heartfelt thank you to our incredible Primary team. Each staff member has worked tirelessly throughout the year to ensure that every student is known, nurtured, and supported in their growth—academically, socially, emotionally, and spiritually.

Their dedication, professionalism, and genuine care for each child are evident in all that they do. From the classroom to the playground, through planning, assessment, and the many extra opportunities provided, their commitment to excellence does not go unnoticed. They consistently go above and beyond to create a positive and engaging learning environment where students can thrive.

We are deeply grateful for their hard work, passion, and the significant impact they have on the lives of our students and the wider Red Rock community.

Tori Smith
Head of Primary

Secondary in Review by Head of Secondary, Mr. Chris Ellis

In 2025, we continued to strengthen and refine our secondary learning program, with a particular focus on the strategic use of assessment and data to inform teaching and learning. A key development was the refinement of our testing schedule, including the introduction of dedicated Benchmarking Essential Assessment (EA) testing weeks. This has enabled greater consistency in data collection and provided clearer insights into student progress over time, while supporting teachers to implement targeted, data-informed instructional practices.

Encouragingly, our standardised benchmarking data indicates strong academic growth across the cohort reflecting both the effectiveness of targeted teaching strategies and the increasing student engagement with their learning.

We also continued to refine our vertical learning structure, enabling students to engage with curriculum at a level aligned to their readiness and individual learning needs. This flexibility remains a defining feature of our program, supporting personalised learning pathways and allowing students to move within the curriculum as they grow in confidence and capability.

Inquiry learning remained an embedded element of the curriculum in 2025, with students continuing to pursue self-directed projects aligned to their interests and future aspirations. These opportunities foster deep engagement with learning while developing key skills in critical thinking, independence, and problem-solving.

Our elective program continued to offer a broad range of opportunities across the Arts, STEM, sport, and enterprise learning. In 2025, we saw a notable increase in student interest in the Arts, with more students choosing creative pathways that allowed them to explore and express their skills across visual and performing arts disciplines. These electives continue to provide meaningful opportunities for students to engage in passion-based learning while building transferable skills.



Pedagogical Supports

Throughout 2025, our teaching and learning practices continued to be strengthened through intentional structures and programs that support both academic and personal growth. Our continued focus on whole-school literacy and the use of data-informed instruction has strengthened consistency in teaching practice and supported targeted student growth in both literacy and numeracy.

Secondary in Review by Head of Secondary, Mr. Chris Ellis Continued…

The alignment of assessment practices through EA benchmarking has enhanced our ability to respond to individual learning needs with precision and clarity, ensuring that each student is appropriately supported and challenged.

A continued focus on student wellbeing and personal development was supported through targeted incursions, including the Upstanders program, which provided students with practical strategies to navigate social challenges, build resilience, and contribute positively to their community.

Transition and parent engagement opportunities continued to support students and families as they navigated key stages of the secondary journey, strengthening communication and connection between school and home.



Cocurricular Programs and Community Engagement

Cocurricular opportunities in 2025 remained diverse and impactful, providing students with rich learning experiences beyond the classroom. A significant adjustment to the camping program saw camps in the junior years moved to the beginning of the school year. This shift has strengthened cohort connection, supported smoother transitions, and fostered a strong sense of unity early in the year.

Our camps program continued to play a vital role across all year levels, including Outdoor Education experiences and the core camping program. For senior students, the camp experience was further enhanced through the integration of careers programming, supporting meaningful conversations around future pathways and next steps.

Secondary in Review by Head of Secondary, Mr. Chris Ellis Continued…



We also continued to strengthen connections with external organisations and industry partners, providing students with authentic insights into future pathways and real-world applications of their learning.

Excursions and incursions provided further opportunities for experiential learning.

A standout moment of the year was the Arts Showcase, a fully student-led event that celebrated the depth of creative talent within the school.





Students also continued to demonstrate leadership through formal roles, event coordination, and student-led initiatives across the college. In addition, Graduate 2 students introduced a new and meaningful tradition, coming together to camp on the school grounds on their final night.

Senior School Pathways

Senior pathways continued to expand in 2025, with 28 VCE subjects offered to support a wide range of student interests and future aspirations.

Graduate outcomes reflected both strong completion rates and diverse post-school pathways. Of the Graduate 2 cohort, 85% successfully completed their VCE Certificate. Within this group, 44% undertook the scored VCE pathway and received an ATAR, while the remaining students completed their VCE through a non-scored pathway.

Among Graduate 1 students, 100% successfully completed the first year of their VCE Certificate. The majority of this cohort (92%) chose to pursue a scored pathway. Looking ahead, 99% of these students have elected to continue their VCE studies into 2026.

Secondary in Review by Head of Secondary, Mr. Chris Ellis Continued…

Overall, post-school destinations for graduating students remained balanced, with approximately 50% moving into further education and training, and 50% entering the workforce.



Gratitude and Acknowledgements

In 2025, we were once again privileged to see our students demonstrate leadership, creativity, and a strong sense of community.

The ongoing growth and success of our secondary program is made possible through the dedication and commitment of many. I extend my sincere thanks to our Secondary staff team for their professionalism, care, and unwavering support of each student.

To our students, thank you for your effort, resilience, and willingness to embrace the opportunities before you.

As we reflect on 2025, I am filled with gratitude for all that has been achieved and look forward with anticipation to the continued development of our Secondary program.

Chris Ellis
Head of Secondary

Finance Report 2025

Red Rock Christian College
2025 Annual Report to the College Community
Financial Performance and Position

Financial Performance for the year ended 31st December 2025

Recurrent Income		
Tuition & Year Level Levy Fees	$	945,285.00
Other Income	$	207,584.00
Grants State Government	$	616,724.00
Other State funding	$	73,767.00
Grants Australian Government	$	3,146,817.00
Total Recurrent Income	**$**	**4,990,177.00**

Recurrent Expenditure		
Salaries, allowance and related expenses	$	2,957,455.00
Teaching and Learning Resources	$	171,019.00
Administration Expenses	$	110,416.00
Occupancy and Bus Expenses	$	397,673.00
Depreciation	$	212,085.00
Other expenses	$	233,326.00
Total Recurrent Expenditure	**$**	**4,081,974.00**

Capital Income		
Income: : Government Capital Grants	$	928,926.00

Capital Expenses		
Operating surplus for the year 2025	$	2,071,630.00
Less Capital Works expenses	-$	1,392,187.00
Total Surplus for the year	**$**	**679,443.00**

Finance Report 2025 Continued…

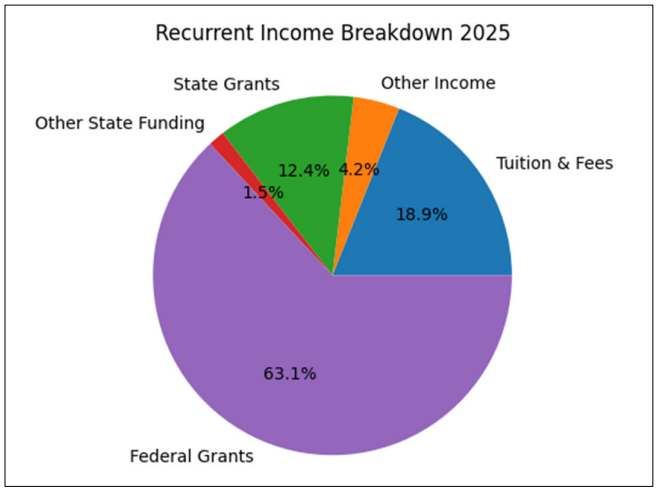
For the year ended 31 December 2025, the College recorded a strong financial result, reflecting stable enrolments, consistent government funding, and prudent financial management.

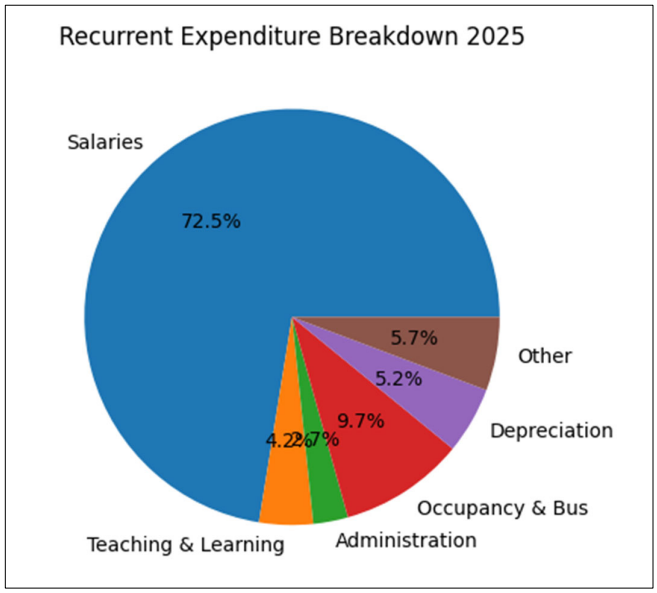
Recurrent Income totalled **$4,990,177**, with the majority derived from Australian Government grants (**63%**), followed by tuition and year level levy fees (**19%**). State Government grants and other income streams continue to provide important supplementary funding.

Recurrent Expenditure totalled **$4,081,974**, with staffing costs remaining the largest component at **$2,957,455** (approximately **72%** of total expenditure). This reflects the College's ongoing commitment to quality teaching and student support. Other key expenses included occupancy and bus costs, teaching and learning resources, and depreciation.

The College received **$928,926** in capital income through Government grants to support infrastructure development.
This resulted in an **operating surplus of $2,071,630**. After accounting for **capital works expenditure of $1,392,187**, the College achieved a **net surplus of $679,443** for the year.

Overall, the College remains in a sound financial position, with the surplus enabling continued investment in facilities, resources, and future growth.





Parents and Friends Association Report 2025

The PFA has continued to focus on building a sense of community at the school through 2025. The PFA have also focused on fundraising to be able to run events and activities that add to the experience of students and their families. Both the community building events held by the PFA and the fund-raising events have been a wonderful place to enjoy coming together.

It has been a year of transitions as Marianne and Debra stepped down from their roles as chair and treasurer respectively. Their hard work in re-establishing the PFA after the lock downs has been very much appreciated. They left some big shoes to fill, but they have been on hand as we navigate the changes and find our feet.

The PFA would like to sincerely thank the school's leadership, teachers, staff and the parents who volunteer their time as we work together. The below achievements could not have been possible without your joint collaboration. The PFA members have been very pleased with what was accomplished during the year and look forward to continuing to serve the school.

PFA Funded Items for 2025

- Meet & greet school coffee – The PFA started the year hosting a meet and greet for parents at the start of term 1 2025. This was a great opportunity for new and current families to connect and enjoy a chat and a Way Maker coffee.
- New library books - This year the PFA were delighted to donate $2,000 towards new books for the students to enjoy through the library. We've had really positive feedback from students enjoying new books to borrow and more variety.
- New school BBQ – After many years of service the schools old BBQ was updated with a larger new version. This was funded by the PFA and a $100 voucher generously donated by Bunnings. The new BBQ was used for the first time at the 2026 open day and was a welcome upgrade.
- World Teachers Day - The PFA organised for teachers and staff to receive a handmade cookie on world teachers day to show how much the school community appreciate their wonderful work and commitment to our children.
- Athletics day icy poles – It was the PFA's pleasure to provide fruit juice based icy poles to the students on athletics day 2025.
- Mothers & Fathers days stalls – The PFA organised and ran both stalls during the year for students to have the opportunity to purchase something special. Although students bring money to spend, this events purpose is not to be a fundraising activity. It was great to feel the buzz at school pick up as lots of excited students hid presents to surprise their parents with.

Fundraising

- Bunnings sausage sizzles - During 2025 the PFA agreed it was more efficient to focus on raising funds via the Bunnings sausage sizzles rather than smaller in-school fundraising activities. The PFA were blessed to have two Saturdays at Bunnings during 2025, totally a profit of $4,515. A very sincere thank you to all the parents and others who took shifts to make this happen. It really is a fun day to be part of with great community spirit.

Parents and Friends Association Report 2025 Continued…

Bank Transactions for 2025

PFA 2025

	Date	Item	Debits	Credits	Balance
Opening Balance	1/01/2025	Cheque Account with NAB		$5,979.34	
New Bank Accoun	4/03/2025	New Bank account opened and balance transferred			$5,979.34
Square Reader	24/03/2025	Bunnings Sausage Sizzle 22/3/2025 Sales from Card payments		$1,155.50	$7,134.84
Card Surcharge	24/03/2025	1.6% surcharge on payments on Square Card Reader	$18.50		$7,116.34
Reimburse Expens	25/03/2025	Marianne Oravec - Supplies purchased 22/3/25 for Bunnings	$150.35		$6,965.99
Reimburse Expens	25/03/2025	Debra Keane - Square Card Reader purchased 20/3/25 Office	$65.00		$6,900.99
Deposit Cash	25/03/2025	Bunnings Sausage Sizzle 22/3/2025 Cash Deposit		$932.50	$7,833.49
Deposit	26/03/2025	Bunnings Sausage Sizzle 22/3/2025 Mobile Payments		$352.00	$8,185.49
Direct Deposit	5/04/2025	School Gifts Aust (Greensborough Gifts) Mother's Day	$350.68		$7,834.81
Direct Deposit	5/04/2025	Crown Concepts - Mother's Day Stall Items	$317.00		$7,517.81
Bank Interest	5/04/2025	Bank Interest from the Previous Bank Chq Account		$0.10	$7,517.91
Reimburse Expens	9/05/2025	Marianne Oravec - Mugs purchased for Mother's Dall Stall	$38.47		$7,479.44
Deposit Cash	9/05/2025	Mother's Day Stall 9/5/25 Cash Takings		$740.40	$8,219.84
Square Reader	12/05/2025	Mother's Day Stall 9/5/25 Card Payments		$40.33	$8,260.17
Direct Deposit	8/08/2025	Gifts to Give. Purchase for Father's Day Stall MB16311	$165.00		$8,095.17
Square Reader	31/08/2025	Bunnings Sausage Sizzle 30/8/25 Sales from Card payments		$1,441.52	$9,536.69
Reimburse Expens	2/09/2025	Kerri Matthew - Temu purchases for Father's Day Stall	$171.12		$9,365.57
Deposit	3/09/2025	Bunnings Sausage Sizzle 30/8/2025 Mobile Payments		$196.00	$9,561.57
Deposit Cash	9/09/2025	Bunnings Sausage Sizzle 30/8/2025 Cash minus expenses		$606.95	$10,168.52
Deposit Cash	9/09/2025	Father's Day Stall 4/9/2025 Cash Takings		$475.90	$10,644.42
Payment	17/10/2025	Cookies for World Teacher's Day $5 x 31 cookies	$155.00		$10,489.42
Payment	26/11/2025	Debra Keane - New BBQ purchase reimbursed	$239.00		$10,250.42

Jessica Inglis
PFA Chair